

## SSCO funding 2015-16 – making a difference at Ravenswood School

### Purpose of funding

Schools have to spend the Primary PE funding on improving their provision of PE and sports. They have the freedom to choose how they do this.

We carefully planned how to make the best use of this funding and appointed Jane Hawkes to be our School Sports Co-ordinator. Jane works well with colleagues to ensure all pupils have:

- High quality PE lessons
- Intra school sports competitions
- Interschool sports activities
- Access to Games for Life sports clubs
- Leadership opportunities

	13-14	14-15	15-16
Income in academic year	£8,125	£8122	£8139
Spend in academic year	£8,863	£8914	£9114
Over/under-spend	- £738	£-792	-£975

### Outcomes of this work

**Over the past 4 years we have reviewed and improved our PE and sports provisions. This has led to us achieving Games Sports Awards; achieving Gold Award in Summer 2015 and retaining this in Summer 2016.**

These prestigious awards have been given in recognition of the improvements we have made in PE and sports access for our pupils, resulting in them making good and outstanding progress.

- All pupils make good progress in PE.
- 1 pupil achieved Entry Pathway Level 3 Certificate in Healthy Living & Fitness and 5 achieved Entry Pathways Level 2 Certificate in Healthy Living & Fitness.
- Year 10 and 11 all follow Entry level 2 / 3 in PE.
- Nearly all, pupils have improved in stamina over the year as measured by improvements in their running distance in a set time.
- P-16 students develop leadership/sports coaching skills and lead PE lessons for younger pupils within Ravenswood and at a local mainstream primary school

- Nearly all pupils are engaged, motivated and demonstrate good understanding and skill and take some lead in PE lessons.
- Behaviour is excellent across PE lessons and pupils make decisions that challenge and inspire them even further.

#### Provisions

- Pupils and adults have a clear vision for PE being more than lesson times.
- All pupils receive 2 hours or more of timetabled high quality PE and access.
- The PE curriculum is diverse, providing pupils with the confidence to try new activities as well as enhancing existing skills.
- All pupils access a broad offer of sports activities (as participants, leaders or organisers). The range of sports available is extensive, responds to pupil demand and introduces them to sports activities they may not otherwise experience.
- All pupils benefit from specialist sports coaching and interschool sports competitions.
- The context of sport is used across the curriculum and the skills and positive values of sport are integrated into the school ethos.
- Each term the school has a day of intra school sports activities, with an element of competition. This helps build confidence, self-esteem and inclusion.
- PE and sport are used to engage foster positive relationships with other schools and interschool competition with pathways to national levels.
- Pupils' achievements are celebrated and shared with parents and carers.
- We promote sport and physical activity for life through;
  - Lunch-time and after-school clubs (e.g. dance, sports skills),
  - Signposting families to events in their locality e.g. in2biking, swimming, football clubs.

In July 2015 we set the following targets to achieve through the SSCO funding in 2015-16:

Target	Progress towards target	Target met?
Through modelling good teaching and team teaching ensure the progress of pupils in PE is at least good.	Staff now model all lessons; continue good practice and develop skills through subsequent lessons in the week. Standards have been raised and pupils learning enhanced.	Yes

Target	Progress towards target	Target met?
Complete the planning and development of the PE schemes of work.	All planning for KS1, KS2 and KS3 is available on central resources/ curriculum.	Yes
Maintain all that is required for Games Sports Award at Gold Level.	A folder is maintained to ensure that targets are being met through the year to apply for and hopefully maintain GOLD again this year.	Yes

### **Our next steps for 2016-17**

- Extend the number of p-16 students developing leadership/sports coaching skills.
- Use AQA Leadership units to accredit this learning.
- Improve opportunities for most vulnerable pupils to participate in performance showcases.
- Ensure consistent recording of pupils' stamina (as measured on Cooper Test) and track improvements.
- Complete the planning and development of the KS4 PE schemes of work.